

Assessment at BOA

Introduction

- Assessing students' work is an important part of our drive to ensure that all students achieve to the best of their ability.
- Teachers assess work day to day through a variety of methods, including discussion, questioning, viewing student work and marking.
- Wherever it is appropriate this will include advice on how to improve.

Gradecards

- Periodically we need to summarise the student's progress, and award report grades which are distributed on a **Gradecard**.
- Gradecards will be awarded roughly once every half term.

What is Included?

- **A target grade.**
 - Expected to be achieved at the end of Year 13.
 - Set based on the student's prior attainment
- **A “working at” grade.**
 - For work completed since the last grade card (or for the first gradecard, since the start of the year).
 - Based on recent work in lessons, homework and any internal tests taken.
- **A work ethic grade.**

Benefits

- Students, parents and teachers can compare the working at grade with the target grade
- If grade is higher than target, recognition of good achievement
- If grade is lower than target, interventions put into place
- May be through subject departments or Heads of House depending on the individual's circumstances.

BTEC grades

- Overall BTEC grades show a grade of Pass (P), Merit (M), Distinction (D) or Distinction* (D*).
- For the full BTEC Level 3 Extended Diploma triple grades are awarded: D*D*D*, D*D*D, D*DD, DDD, DDM, DMM etc
 - For D* grades students have to demonstrate a strong performance across the qualification as a whole.

BTEC grades

- In Summer 2016
- 72% of Y13 students achieved D*D*D*
- 96% of Y13 students achieved DDD or higher

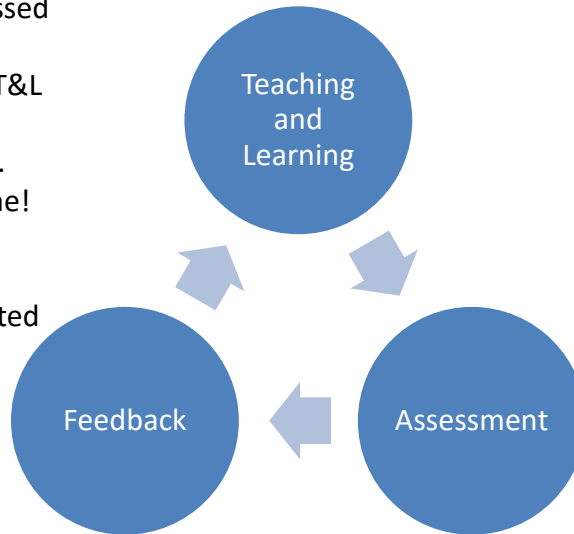
- Target grades are set high for our selected students

BTEC specifications

- Most subjects (except Technical Theatre Arts and Music) are on new specifications
- New unit structure including;
- Mandatory
- Synoptic
- Some externally assessed
 - 2 forms of external assessment: pre-release / task (controlled assessment) & exam style
 - Exam “windows” in which assessment can take place

BTEC cycle

- For internally assessed work
- Get advice during T&L phase and apply it during assessment.
- Get it right first time!
- Resubmissions are limited to one, not automatically granted and can cap the grade achievable



BTEC grades

- For Pathway subjects only, we will report grades for completed BTEC units.
 - These are provisional subject to validation by the exam board.
- Individual BTEC units are awarded a grade of Pass, Merit or Distinction.
- Distinction* is not available at unit level.

A levels

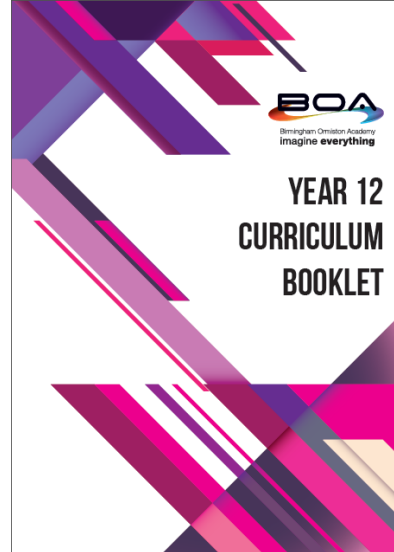
- Use the scale A*-E
- No official “pass” grade, grade C is not significant like at GCSE
- Targets based on typical progress nationally
- Aim high, beat your target!

A levels

- Students will not be entered for AS exams at the end of Y12 or in Y13
 - AS is now a separate exam in most subjects, it no longer contributes to the overall A level grade
 - We plan to teach two year courses in all areas
 - Extra maturity and knowledge by the end of Y13

Curriculum Information

- Look at the Curriculum Booklet on the school website
 - Exam board
 - Units being studied
 - Assessment plan



Work Ethic

	Unacceptable (U)	Requires Improvement (RI)	Good (G)	Excellent (E)
Attendance	Less than 95%	95%-96%	97%-98%	99%-100%
Work Ethic	Unprepared for lessons, lacking focus, approach to work is poor, incomplete or missing work.	Not fully prepared for lessons, inattentive at times, limits level of effort applied to work, leaves work incomplete at times.	Well prepared for lessons, attentive, works well in all lessons, all home is completed to an expected standard.	Fully prepared for all lessons, always attentive, works to the best of their ability in all lessons, all work is well presented, all homework is completed on time and to a high standard.

What next?

- You will receive the first gradecard by email before Christmas
- Please ensure with the tutor that we have the correct **parent** email address
- Will also be emailed to student's **school** email address.