

# BTEC Level 2 Diploma in Performing Arts (Dance)

## What will I learn on this course?

The BTEC Level 2 Diploma is an intensive and exciting 2 year course, delivered by highly qualified teaching staff who cover different aspects of the Performing Arts Dance programme. The Dance Pathway is a practical course enabling students to develop and extend their dance technique, choreographic and performance skills, and understanding of the performing arts world. This specialist programme is aimed at students who are passionate about developing their dance skills, knowledge and understanding. Students should have a reasonable level of fitness, creativity, commitment and motivation.

Over the two years students will specialise in developing their dance technique in two styles (for example, contemporary and jazz), and their choreographic and performance skills in both dance and musical theatre productions. In addition, students will also learn about working in the performing arts industry and the jobs and opportunities available in this sector.

## How is the course structured?

The BTEC Level 2 Diploma in Dance consists of 12 specific skill units that students study over 2 years.

## How will I study?

Students will take part in technique classes, choreographic workshops, performance projects, performances, and theoretical sessions led by the dance staff and professional dance companies. There will also be opportunities to collaborate with other pathways and visit the theatre regularly.

Students should also take advantage of the wide range of extra-curricular provision on offer within the Dance Pathway to enhance their attainment.

## How will I be assessed?

Each BTEC unit is individually assessed with Pass, Merit or Distinction grades. Students will also participate in two externally assessed units, which are set and marked by the exam board. All other units are internally marked.

## Further Learning & Career Options

Students' experiences at BOA will enable progression to the post-16 courses at BOA, or A Level study at other institutions.

